The School District of Newberry County
Parental Notification of Student Placement in the English for Speakers for Other Languages (ESOL) Program

To the Parent or Guardian of: _____
              Last Name   First Name   Middle Initial

School _____Grade ___ Date _____ SUNS ID # _____

Your child's English proficiency has been measured using the English Language Development Assessment (ELDA) or another approved diagnostic test such as the Idea Proficiency Test (IPT). Results show that your child is not fluent enough in English to fully participate in regular classes without support from the English for Speakers of Other Languages (ESOL) Program. Your child's fluency in English is at the level checked below:

_____ Non-English Speaking (NES); no to low ability to read or write in English (ELDA 1)
_____ Limited English Proficient (LEP):
        _____ Beginner (ELDA 2)
        _____ Intermediate (ELDA 3)
        _____ Advanced (ELDA 4)
        _____ Fluent English [(ELDA 5) (not always at grade level; still can receive academic support and accommodations)]

Your child will receive ____ minutes per week of English instruction in reading, writing, listening, and speaking with an ESOL or mainstream teacher using the following models of instruction:

    ESOL pull-out group _____   ESOL class(es) for credit _____
    Immersion _____   ESOL Push-In _____

ESOL classes provide instruction appropriate to the child's needs and abilities. Most students exit the ESOL program within three to five years, and are expected to graduate from high school at the same rate as mainstream students. Students who qualify for special education or other special services receive those services in addition to ESOL. ESOL teachers will coordinate with special education instructors to fully implement Individual Education Plans (IEP).

When your child's test results on the English Language Development Assessment (ELDA) are "fluent," and other factors such as school grades and work samples indicate that he or she is able to achieve academically without direct ESOL support, your child will be fully mainstreamed. Years in ESOL depend on the initial level of proficiency, motivation, and other factors. Your child's English proficiency will be assessed every year.   Your child will exit the ESOL Program following State Department of Education guidelines. These guidelines are outlined in Element 5.4 of the SC Accountability Workbook at the following link:
http://www.ed.sc.gov/agency/offices/fp/Title_I/titleI.html.

You, as parent(s), have the right to immediately refuse ESOL service. Your child will be removed from the ESOL program upon receipt of the waiver form. While mainstream teachers will strive to meet the needs of your child, they may not be able to fully meet his or her academic needs without ESOL support. While some ESOL teachers may speak another language, bilingual instruction is not available in the School District of Newberry County.

Parents have the right to express opinions and voice concerns about any educational services your child is receiving. Please contact _____, Principal at _____ to do this.

Your child has been placed in the _____ grade, and will receive instruction from regular teacher(s) in regular classes when he or she is not receiving ESOL instruction. If you would like more information, please contact _____, ESOL teacher at _____ to arrange an appointment.
                                Phone number